

Fort Worth Independent School District
190 Riverside Applied Learning Center
2023-2024 Improvement Plan

Accountability Rating: B

Mission Statement

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Vision

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Core Beliefs

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 - District Goal 1: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024. 15
 - District Goal 2: Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024. 18
 - District Goal 3: Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024. 21
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Demographics Strengths

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Problem Statements Identifying Demographics Needs

Problem Statement 1 (Prioritized): RALC's population is declining with 213 students enrolled for the 22/23 school year, 224 in 20/21 and 225 in 19/20. RALC is not at capacity of 264 students. **Root Cause:**

in a new manner causing a learning curve for both teachers and students.

Problem Statement 3 (Prioritized): According to NWEA Reading MOY MAP Growth 1st grade dropped in the percent MET Grade Norm from 56% to 34% **Root Cause:** 1st Grade teachers have expressed difficulty with lack of ELA curriculum and writing their own scope and sequence/curriculum.

Problem Statement 3 (Prioritized):

Perceptions Summary

Priority Problem Statements

Problem Statement 1: 4th Grade math scores have been inconsistent over the last 3 reporting years. 4th Grade percentages for Masters has dropped 8 points for all students, 14

Root Cause 7: Skills and concepts from previous years are not being spiraled and revisited during instruction. New curriculum for math - arranged and presented in a new manner causing a learning curve for both teachers and students.

Problem Statement 7 Areas: Student Learning

Problem Statement 8: According to NWEA Reading MOY MAP Growth 1st grade dropped in the percent MET Grade Norm from 56% to 34%

Root Cause 8: 1st Grade teachers have expressed difficulty with lack of ELA curriculum and writing their own scope and sequence/curriculum.

Problem Statement 8 Areas: Student Learning

Problem Statement 9: Teacher voices are heard and valued through leadership opportunities and campus committees; however, student leaders do not have the opportunity to share their thoughts, opinions, and ideas for campus decisions.

Root Cause 9: Students have not been provided with an avenue to do so by campus administration.

Problem Statement 9 Areas: School Processes & Programs

Problem Statement 10: There is a lack of data collected to determine perception status from the point of view of students and community.

Root Cause 10: Student, parent and community surveys were not able to be distributed as determined by the district.

Problem Statement 10 Areas: Perceptions



- Professional learning communities (PLC) data
- Teacher/Student Ratio
- Certified and high quality staff data
- Leadership data
- T-...

Support Systems and Other Data

Processes and structures for teaching and # Mur

District Goals

District Goal 1:

Title I:

2.4, 2.5, 2.6

- TEA Priorities:

Build a foundation of reading and math

Problem Statements: Student Learning 3

Action Step 1 Details

Reviews

Action Step 1: K-3 teachers administer fluency checks each marking period for progress monitoring.

Intended Audience: K-3 Instructional Staff

Provider / Presenter / Person Responsible: K-3 Classroom Teachers

Date(s) / Timeframe: Monthly

Delivery Method: In-person

District Goal 1: kpetgcug"vjg"rgtegpvcig"qh"5tf"itcfg"uvwfgpvu"yjq"ueqtg"cv"oggvu"itcfg"ngxgn"qt"cdqyg"qp"UVCCT"Tgcfkpi"htqo"56' "vq"69' "d{"Cwiwuv"42460

School Performance Objective 2: kpetgcug"vjg"rgtegpvcig"qh"Mkpfgtictvgp"vjtwij"itcfg"7"uvwfgpvu"yjq"oggv"qt"gzeggf"rtqlgevgf"itqyvj"qp"OCR"itqyvj
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Evaluation Data Sources: MAP Reading Growth

Strategy 1: Gpuwtg"RNEu"ctg"tgiwnctn{"uejgfwngf"vq"cevxgn{"fgxgnqr"gpici kpi"cpf"tkiqtqwun"guuqpu"dcugf"qp"uvwfgpv"pggfu"cpf"fcvc"ykvj"M/7"vgcejgtu0

Strategy 2: K o r t q x g " s w c n k v { " q h " k p u v t w e v k q p " d { " d w k n f k p i " v g c e j g t " e c r c e k v { " k p " v j g " c t g c " q h " n k v g t c e { " v j t q w i j " f c v c " c p c n { u k u . " k p u v t w e v k q p c n " r n c p p k p i . " g z r n k e v " n g u u q p f g n k x g t { " c p f " k p e t g c u g " c e e g u u " v q " f k x g t u g " k p u v t w e v k q p c n " o c v g t k c n u " c p f " t g u q w t e g u }

Strategy's Expected Result/Impact: Increased teacher capacity in the area of literacy

Staff Responsible for Monitoring: Leadership Team



Title I:

2.4, 2.5, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

Problem Statements: Student Learning 3

| Action Step 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Action Step 1: Classroom teachers will purchase book sets for classroom literacy instruction.</p> <p>Intended Audience: K-5 Students</p> <p>Provider / Presenter / Person Responsible: Classroom Literacy Teachers</p> <p>Date(s) / Timeframe: December 2023</p> <p>Funding Sources: Classroom book sets - Title I (211) - 211-11-6329-04E-190-30-510-000000-24F10 - \$2,500</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
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| Action Step 2 Details | Reviews | | | |
| <p>Action Step 2: Collaboration of teachers in instructional planning days.</p> <p>Intended Audience: Classroom Teachers</p> <p>Provider / Presenter / Person Responsible: Leadership Team & Classroom Teachers</p> <p>Date(s) / Timeframe: Ongoing</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
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District Goal 2: Kpetgcug"vjg"rgtegpvcig"qh"5tf"itcfg"uwfpgpvu"yjq"ueqtg"cv"oggvu"itcfg"ngxgn"qt"cdqxcg"qp"UVCCT"Ocvjgocvkeu"htqo"56' "vq"67' "d{"Cwiwuv 42460

School Performance Objective 1: Kpetgcug"vjg"rgtegpvcig"qh"Mkpfgtictvpg"/"I tcfg"7"uwfpgpvu"yjq"Oggv"qt"Gzeggf"rtqlgevfg"itqyvj"qp"OCR" I tqyvj"htqo 8304' "vq"97' ""d{"Lwpg"42460""

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Evaluation Data Sources: MAP Math Growth

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Strategy 1: K o r t q x g " V k g t " 3 " O c v j " k p u v t w e v k q p " w u k p i " G w t g m c " O c v j " v q " h q e w u " q p " o c v j " h n w g p e { " c p f " e q p e g r v " c w c k p o g p v " d { " w v k n k | k p i " H Y K U F " R N E . " k p u v t w e v k q p c n . " c p f O c v j " h t c o g y q t m u " v q " k p e t g c u g " c e j k g x g o g p v " c p f " n g c t p k p i " q w v e q o g u " d { " f g x g n q r k p i " u { u v g o u " v j c v " g z r n k e k v n { " o q p k v q t . " c f l w u v . " c p f " e j g e m " h q t " w p f g t u v c p f k p i " c v " c t k i q t q w u " n g x g n " f w t k p i " v j g " k p u v t w e v k q p c n " r t q e g u u 0

Strategy's Expected Result/Impact: Increase student achievement and learning outcomes

Staff Responsible for Monitoring: Leadership Team

Title I:

2.4, 2.5, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

| | | |
|--|------------------------------|----------------|
| Problem Statements: Student Learning 1, 2 | | |
| | Action Step 1 Details | Reviews |
| Action Step 1: | | |
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Strategy 2: K o r t q x g " s w c n k v { " q h " k p u v t w e v k q p " d { " d w k n f k p i " v g c e j g t " e c r c e k v { " k p " v j g " c t g c " q h " o c v j " v j t q w i j " f c v c " c p c n { u k u . " k p u v t w e v k q p c n " r n c p p k p i . " g z r n k e k v " n g u u q p f g n k x g t { " c p f " k p e t g c u g " c e e g u u " v q " f k x g t u g " k p u v t w e v k q p c n " o c v g t k c n u " c p f " t g u q w t e g u }

Strategy's Expected Result/Impact: Increase teacher capacity in math

Staff Responsible for Monitoring: Leadership Team





Title I:

2.4, 2.5, 2.6

- **TEA Priorities:**

Build a foundation of reading and math

Problem Statements: Student Learning 1, 2

| Action Step 1 Details | Reviews | | | |
|--|------------------|------------|------------|------------------|
| <p>Action Step 1: Create and maintain student data binders and portfolios for tracking growth/progress.</p> <p>Intended Audience: K-5 students</p> <p>Provider / Presenter / Person Responsible: Leadership Team</p> <p>Date(s) / Timeframe: September 2023</p> <p>Funding Sources: Purchase materials needed to create student data binders and portfolios for tracking growth/progress. - Title I (211) - 211-11-6399-04E-190-30-510-000000-24F10 - \$1,500</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
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| Action Step 2 Details | Reviews | | | |
| <p>Action Step 2: Hire a part time tutor to plan and implement STEM activites for students during teacher double planning/ PLC rotation.</p> <p>Intended Audience: K-5 Students</p> <p>Provider / Presenter / Person Responsible: Admin</p> <p>Date(s) / Timeframe: Ongoing</p> <p>Funding Sources: Hire part time tutor to plan and implement STEAM Activities - Title I (211) - 211-11-6127-04E-190-30-510-000000-24F10 - \$1,500</p> | Formative | | | Summative |
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School Performance Objective 1 Problem Statements:

Student Learning

District Goal 3: kpetgcug"vjg"rgtegpvcig"qh"uwfgpvu"itcfwcvkpi"ykvj"e"EEOT"kpfkcevqt"htqo"65 ' "vq"6: ' "d{"Lwpg"42460

- TEA Priorities:

Build a foundation of reading and math

Problem Statements: Student Learning 3 -

District Goal 3:

| Action Step 1 Details | Reviews |
|--|---------|
| <p>Action Step 1: Purchase resources and materials needed for students to master state standards.</p> <p>Intended Audience: K-5 students</p> <p>Provider / Presenter / Person Responsible: Leadership Team</p> <p>Date(s) / Timeframe: Ongoing</p> <p>Funding Sources: Resources and materials for students to master and exceed state standards. - Gifted & Talented (199 PIC 21) - - \$648, Purchase iReady program through Curriculum Associates for supplemental math and reading</p> | |

District Goal 4: Gpuwtg"cm"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwr rqtvkxg"cpf"ewnvwtcm{"tгурqpukxg"ngctkpi"gpaktqpo gpv0

District Goal 4: Gpuwtg"cnm"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwr rqtvkxg"cpf"ewwvwtcm{"tgu rqpukxg"ngctpkp i "gp xktqp o gpv0

School Performance Objective 2: Fgetgcug"vjg"pw o dgt"qh"qww/qh/uejqqn"uwur gpukqpu"hqt"UG"uvwfgpvu"qp"qwt"ec o rwu"htq o "508"vq"2"d{"Lwpg"42460

Perceptions

Problem Statement 1:

District Goal 4: Gpuwtg"cmn"uvwfgpvu"jcxg"ceeguu"vq"c"uchg."uwr rqtvkxg"cpf"ewwvwtcm{"tgu rqpukxg"ngctpkp i"gp xktqp o gpv0

School Processes & Programs

Problem Statement 2: Teacher voices are heard and valued through leadership opportunities and campus committees; however, student leaders do not have the opportunity to share their thoughts, opinions, and ideas for campus decisions. **Root Cause:** Students have not been provided with an avenue to do so by campus administration.

Problem Statement 3: Applied Learning Projects are an important component of an Applied Learning classroom that envelope the essence of Applied Learning; 3 of the 6 grade levels are not implementing applied learning projects appropriately into their instruction. **Root Cause:** Lack of experience and knowledge in Applied Learning behaviors coupled with lack of Applied Learning Project protocol.

Perceptions

Problem Statement 1: Students lack an ability to clearly articulate and regulate their thoughts and feelings and evidenced by incidents reported in Branching Minds. **Root Cause:** Lack of a professional school counselor for half of the school year. Inconsistent implementation of SEL lessons and use of strategies to regulate emotions.

District Goal 4: Gpuwtg"cmn"uvwfgpvu"jcxg"ceeguu"vq"u"uchg."uwr rqtvkxg"cpf"ewwvtcmn{"tgu rqpukxg"ngctpkpi"gp xktqp o gpv0

School Performance Objective 4: kpetgcug"vjg"pw o dgt"qh"uvwfgpv"cpf"rctgpy"gpici g o gpv"cevkkvkgu"fwtkpi"cpf"qwwukfg"qh"tgi wnct"uejqqn"jqwtu."cu"gxkfgpegf d{"rctvkekrcvkqp"kp"mg{"uvtcygi ke"gxgpvu"cpf"rtqitc o u"htq o ""6"vq"9"d{"Lwpg"42460

Strategy 1: Hquvgt"eqnmc dqtcvkxg"rctvpgtujkru"ykvj"cmn"uvcmgj qnfgtu"vq"eq o o wpkecvg"fcvc/kphqt o gf"pggfu"cpf"htq o wncvg"uqnwvkqpu"htq"ko r tqxgf"uvwfgpv qwveq o gu0

Strategy's Expected Result/Impact: Increase school partnerships

Staff Responsible for Monitoring: Leadership Team

Title I:





4.2

- **TEA Priorities:**

Recruit, support, retain teachers and principals, Improve low-performing schools

Problem Statements: Demographics 1 - School Processes & Programs 2, 3 - Perceptions 2

| Action Step 1 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Action Step 1: Host family engagement nights to encourage participation. Purchase materials, supplies and resources needed.</p> <p>Intended Audience: RALC families</p> <p>Provider / Presenter / Person Responsible: Leadership Team, FES, & PTA</p> <p>Date(s) / Timeframe: Ongoing</p> <p>Funding Sources: Host family engagement nights to encourage participation. Purchase materials, supplies and resources needed. - Parent Engagement - 211-61-6399-04L-190-30-510-000000-24F10 - \$776, Host family engagement nights to encourage participation. Purchase materials, supplies and resources needed. - Title I (211) - 211-61-6399-04L-190-30-510-000000-24F10 - \$724</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
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| Action Step 2 Details | Reviews | | | |
|--|-----------|-----|-----|-----------|
| <p>Action Step 2: Host family engagement events to encourage parent involvement.</p> <p>Intended Audience: RALC Families</p> <p>Provider / Presenter / Person Responsible: Leadership team, teachers, TAs, FES, office staff</p> <p>Date(s) / Timeframe: Ongoing</p> <p>Delivery Method: In person</p> <p>Funding Sources: Extra duty pay for family engagement events for professional and support personnel. - Title I (211) - 211-61-6116-04L-190-30-510-000000-24F10 - \$1,500, Printer ink to create flyers and posters to engage families - Title I (211) - 211-61-6399-04L-190-30-510-000000-24F10 - \$150.65</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | | | | |
| Action Step 3 Details | Reviews | | | |
| <p>Action Step 3: Purchase snacks and refreshments for family engagement events to encourage participation.</p> <p>Intended Audience: RALC Families</p> <p>Provider / Presenter / Person Responsible: Admin & FES</p> <p>Date(s) / Timeframe: Ongoing</p> <p>Funding Sources: Purchase snacks & refreshments for family engagement events. - Title I (211) - 211-61-6499-04L-190-30-510-000000-24F10 - \$1,500</p> | Formative | | | Summative |
| | Nov | Jan | Mar | June |
| | | | | |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div> | | | | |

School Performance Objective 4 Problem Statements:

| Demographics |
|--|
| <p>Problem Statement 1: RALC's population is declining with 213 students enrolled for the 22/23 school year, 224 in 20/21 and 225 in 19/20. RALC is not at capacity of 264 students. Root Cause: Removal of Pre-K program from the campus. Lack of Program knowledge to the wide-spread community. FWISD Transportation system - not enough buses or drivers making routes too early/late for small children. Opening of charter schools throughout the community.</p> |
| School Processes & Programs |
| <p>Problem Statement 2: Teacher voices are heard and valued through leadership opportunities and campus committees; however, student leaders do not have the opportunity to share their thoughts, opinions, and ideas for campus decisions. Root Cause: Students have not been provided with an avenue to do so by campus administration.</p> |
| <p>Problem Statement 3: Applied Learning Projects are an important component of an Applied Learning classroom that envelope the essence of Applied Learning; 3 of the 6 grade levels are not implementing applied learning projects appropriately into their instruction. Root Cause: Lack of experience and knowledge in Applied Learning behaviors coupled with lack of Applied Learning Project protocol.</p> |
| Perceptions |
| <p>Problem Statement 2: There is a lack of data collected to determine perception status from the point of view of students and community.</p> |

